



Spanish 2023-2024

Curriculum Intent Statement

The national curriculum for Spanish aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

ELGs related to Subject and Topics

Understanding the world:

People, culture and communities

- Explain some similarities and differences between life in this county and life in other countries, drawing on knowledge from stories, non-fiction texts and when-appropriate- maps.

Communication and Language:

Listening, attending and understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Hold conversation when engaged in back and-forth exchanges with teachers and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

		Topic	Year 3		Topic	Year 4	
Autumn	HT1	Phonics (1) I am learning Spanish	What children will learn:	What children will be able to do:	Phonics (1) Fruits	What children will learn:	What children will be able to do:

			How accents are used in Spanish Ten key colours Numbers 1-10	Pronounce the vowels and specific letter strings in Spanish correctly Say their name and how they are feeling Locate Spain, Madrid and a few key cities on a map		How accents are used in Spanish How to categorise nouns by gender How to make the fruit plural in Spanish	Pronounce the vowels and specific letter strings in Spanish correctly Name, recognise and remember 10 fruits in Spanish Spell some of these nouns with their correct article/determiner Ask somebody in Spanish if they like a particular fruit Say what fruits we like and dislike in Spanish
	HT2	Animals	What children will learn: How to say I am in Spanish How to build a short simple sentence in Spanish How to categorise nouns by gender	What children will be able to do: Name and recognise up to 10 animals in Spanish Spell some of these nouns with their correct indefinite article	Phonics 2 I know how	What children will learn: How to use action verbs to form positive and negative sentence structures- I know how/ I do not know how	What children will be able to do: Recognise, remember and spell 10 action verbs in Spanish Combine positive and negative sentence structures using conjunctions y (and) and pero (but)
Spring	HT3	Instruments	What children will learn: How to say I play an instrument in Spanish How to categorise nouns by gender	What children will be able to do: Name and recognise up to 10 instruments in Spanish Spell some of these nouns with their correct definite article/determiner	Vegetables	What children will learn: How to use the high frequency verb 'quisiera' from the verb querer	What children will be able to do: Name, recognise and recall from memory up to 10 vegetables in Spanish Spell some of these nouns with their plural article/determiner

	HT4	I know how	What children will learn: How to use action verbs to form positive and negative sentence structures- I know how/ I do not know how	What children will be able to do: Recognise, remember and spell 10 action verbs in Spanish Combine positive and negative sentence structures using conjunctions y (and) and pero (but)	Presenting myself	What children will learn: How to count to 20 in Spanish How to write a question using the correct punctuation in Spanish	What children will be able to do: Ask somebody how they are feeling and give an appropriate response back Ask somebody their age, name, where to live and reply
Summer	HT5	Fruits	What children will learn: How to categorise nouns by gender How to make the fruit plural in Spanish	What children will be able to do: Name, recognise and remember 10 fruits in Spanish Spell some of these nouns with their correct article/determiner Ask somebody in Spanish if they like a particular fruit Say what fruits we like and dislike in Spanish	In the Classroom	What children will learn: How to use the negative in Spanish How to write an exclamation using the correct punctuation	What children will be able to do: Recall from memory a selection of nouns and indefinite articles for common classroom objects Describe what we have and do not have in our pencil case Respond to simple classroom commands
	HT6	Ice creams	What children will learn: How to say please and thank you How to use the structure 'quisiera' plus an ice-cream flavour	What children will be able to do: Name, recognise and remember up to 10 ice-cream flavours in Spanish Spell some of these flavours State whether we'd like a cone or pot	At the Café	What children will learn: How to make nouns plural in Spanish Improve knowledge of Spanish currency	What children will be able to do: Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks Order what we'd like to eat and drink in Spanish

		Topic	Year 5		Topic	Year 6	
Autumn	HT1	Phonics (1) Seasons	What children will learn: How accents are used in Spanish How to use the conjunction 'y' in spoken and written responses	What children will be able to do: Pronounce the vowels and specific letter strings in Spanish correctly Name, recognise and remember all four seasons Say what is our favourite season Say why it is our favourite season	Phonics (1) Presenting Myself	What children will learn: How to count to 20 in Spanish How to write a question using the correct punctuation in Spanish	What children will be able to do: Pronounce the vowels and specific letter strings in Spanish correctly Ask somebody how they are feeling and give an appropriate response back Ask somebody their age, name, where to live and reply
	HT2	Phonics 2 Ice creams	What children will learn: How to say please and thank you How to use the structure 'quisiera' plus an ice-cream flavour	What children will be able to do: Name, recognise and remember up to 10 ice-cream flavours in Spanish Spell some of these flavours State whether we'd like a cone or pot	Phonics 2 My family	What children will learn: How to use possessive adjectives in my form	What children will be able to do: Count up to 100 in Spanish Recall nouns for family members in Spanish Describe a family in Spanish by name, age and relationship
Spring	HT3	Phonics 3 Presenting Myself	What children will learn: How to count to 20 in Spanish How to write a question using the correct punctuation in Spanish	What children will be able to do: Ask somebody how they are feeling and give an appropriate response back Ask somebody their age, name, where to live and reply	Phonics 3 The date	What children will learn: Months of the year do not have capital letters Ordinal numbers are not used in a Spanish date	What children will be able to do: Recognise and recall the 12 months of the year in Spanish Ask what the date is and say the date in Spanish Ask when somebody's birthday is and state own birthday in Spanish

	HT4	My family	<p>What children will learn:</p> <p>How to use possessive adjectives in my form</p>	<p>What children will be able to do:</p> <p>Count up to 100 in Spanish</p> <p>Recall nouns for family members in Spanish</p> <p>Describe a family in Spanish by name, age and relationship</p>	<p>Phonics 4</p> <p>Do you have a pet?</p>	<p>What children will learn:</p> <p>Know the nouns and indefinite articles for 8 common pets</p>	<p>What children will be able to do:</p> <p>Ask if somebody has a pet and give an answer back</p> <p>State what pets we have/do not have and give our pet's name</p> <p>Start to use the simple conjunction 'y' and 'pero' in sentences</p>
Summer	HT5	At the café	<p>What children will learn:</p> <p>How to make nouns plural in Spanish</p> <p>Improve knowledge of Spanish currency</p>	<p>What children will be able to do:</p> <p>Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks</p> <p>Order what we'd like to eat and drink in Spanish</p>	My home	<p>What children will learn:</p> <p>How to use form positive and negative sentence structures- in my home there is/there is not</p>	<p>What children will be able to do:</p> <p>Say and write whether we live in a house or an apartment</p> <p>Say what room we have and do not have at home</p> <p>Use the conjunction 'y' to link two sentences together</p>
	HT6	My home	<p>What children will learn:</p> <p>How to use form positive and negative sentence structures- in my home there is/there is not</p>	<p>What children will be able to do:</p> <p>Say and write whether we live in a house or an apartment</p> <p>Say what room we have and do not have at home</p> <p>Use the conjunction 'y' to link two sentences together</p>	Clothes	<p>What children will learn:</p> <p>How to use the possessive adjective 'my'</p> <p>How to conjugate the verb llevar into present tense</p>	<p>What children will be able to do:</p> <p>Recognise and recall 21 items of clothing</p> <p>Describe clothes in terms of colour</p> <p>Describe what you are wearing</p>