PE Premium Strategy 2023/24

| Improved sporting culture within school Achievements of all recognized, emphasis on personal best. Focus on social skills such as teamwork, fair play and honesty comes from sporting ethos within the school. Attitudes of children across the school positively influenced and shaped by PE and school sport, increasing resilience and perseverance across all subjects. Broad and diverse extra-curricular opportunities catering for all, including high achievers and less confident children. Broad selection of extra-curricula clubs delivered by internal and external experts. Wide range of success at local level competitions. Provides children with a pathway to continuing their activity outside of school. Excellent facilities available to all children Has numerous fields with markings to allow activities to run. It also has two sports halls and 5 playground spaces. 3 playground gym spaces and a jungle gym. There is equipment suitable for a range of sports and activities. High levels of sporting participation. Regular participation and success in local competitions Continued to increase opportunities for physical activity among all | Improve the quality of PE teaching across the school – CPD for teachers to improve practice. To increase the profile of sport across the school. Give children every opportunity to be able to achieve swimming targets by the time they finish Year 6 Continue to attend sporting competitions and events Inspire children by exposing them to a variety of activities that they would otherwise have limited or no exposure to. Establish leadership roles for older children. |
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- Weekly Healthy Heart assemblies. Organised activities during lunch and breaktimes

| Meeting national curriculum requirements for swimming and water safety. | |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | ТВС |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? | TBC |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | TBC |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes, catch up swimming for selected pupils/year groups |

| Academic Year: | Infant | Date Updated: 3/11/23 |
|----------------|----------------------------------|-------------------------------|
| 2023/24 - | Total fund allocated: £ | |
| | Total = £17,340 (£17,560 carried | Infant |
| | forward from 2022/23 | Money spent – £ |
| | Total Infant = 34,900 | Planned Expenditure – £21,220 |
| | | Remaining - £14,680 |
| | Junior | |
| | Total fund allocated: £ | Junior |
| | Total = £19,270 (£16,175 carried | Money spent – £65 |
| | forward from 2022/23 | Planned Expenditure – £32,625 |
| | | Remaining - £2,820 |
| | Total Junior = £35,445 | , |
| | | Both Academies |
| | Total both Academies = £70,345 | Money spent – £65 |
| | | Planned Expenditure – £50,945 |
| | | Remaining - £19,000 |
| | | Next Review: 16/2/24 |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. | | | | | Percentage of total allocation: |
|---|--|---------------------------------|----------|--------|---|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence | Impact | Sustainability and suggested next steps: |
| | -Purchase new playtime equipment for infant and junior school. | £1500 Infant £1500 Junior | | | Equipment to be replaced regularly to ensure it remains high-quality and appealing. |
| | External Coaches Play Leaders to support (see key indicator 2) | £8,400 Infant £12,600 Junior | | | Work with local/external coaches to provide appropriate activities for children. |
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| Key indicator 2: The p | rofile of PE and sport being raised acros | s the school as a | tool for whole sch | nool improvement | Percentage of total allocation: |
|--|--|----------------------------|--------------------|------------------|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence | Impact | Sustainability and suggested next steps: |
| younger children to be inspired to follow the | Play Leaders recap for the Year 5 children. Play Leaders qualifications for the Year 4 children in preparation for Year 5. | £500 Junior | | | Train next cohort of playmakers. |
| school. | Play Leader Badges to wear for identification. | £40 Junior | | | |
| To raise the profile of sport in the school through achievements and awards. | Medals for Sporting Star of the Week (Junior and Infant – 80 medals) | £150 Infant £150 Junior | | | To raise the profile of sport through assemblies and awards/achievements |
| KS2 catch up swimming | Identify pupils in Y4,5 and 6 who have not met expectations of KS2 curriculum | £5,000 Junior | | | Identify |

| Key indicator 3: Increa | ased confidence, knowledge and skills of | all staff in teach | ing PE and spor | t | Percentage of total allocation: |
|--|--|---------------------------------|-----------------|--------|--|
| | | | | | % |
| School focus with clarity on intended impact on pupils: | | Funding allocated: £ | Evidence | Impact | Sustainability and suggested next steps: |
| Focus on creating a more sustainable PE model within the school. | Norfolk PE Conference for PE leads | £250 Infant £250 Junior | | | PE leader upskilled to deliver CPD to disseminate skills and knowledge |
| Staff CPD | Staff CPD run by PE lead after external advisor sessions (supply cost for preparation – 1 day) | £120 Infant £120 Junior | | | PE leader to undertake regular monitoring to identify further CPD needs and quality of delivery of curriculum |
| Regular monitoring and support for staff by PE leader. | Four afternoons of release time per half-term to monitor PE. | £1,250 Infant £1,250 Juniors | | | |
| A consistent, sequenced approach to teaching PE as part of the curriculum | Subscription to Real PE | £350 Infant £350 Juniors | | | |
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| Key indicator 4: Broad | er experience of a range of sport | s and activities offered | to all pupils | | Percentage of total allocation: |
|---|---|--------------------------------|---------------|--------|---|
| | | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence | Impact | Sustainability and suggested next steps: |
| To provide the opportunity for all children in KS1/2 to attend sports clubs | External coaches/leaders | £4,000 infant £4,000 Junior | | | Replace tired/old/broken equipment |
| after school. | | | | | Audit equipment needed. |
| Improve equipment and resources. | New footballs | £1,500 infant £1,000 Junior | | | Work with local/external coaches to provide appropriate |
| and resources. | | £1,000 Julioi | | | activities for children. |
| Provide opportunities to participate in | American Footballs | £1,200 Infant | | | |
| activities not readily or easily accessible in the area. | Lacrosse set (class set) Speed stacking (x20 sets) Tchoukball | £1,800 Junior | | | |
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| Key indicator 5: Increa | sed participation in competitive sport | | | | Percentage of total allocation: % |
|---|---|--------------------------------|----------|---|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £ | Evidence | - | Sustainability and suggested next steps: |
| All children to have the opportunity to compete at their level – whether that be intra-school, interschool, at county level or at national level. | Membership of football league Transport to competitions | £1,500 Infant £4,000 Junior | | | Continue to take advantage of all opportunities available to the school. |